Бекітілді

№30ЖОББМ-нің әдістемелік ісі жөніндегі орынбасары \_\_\_\_\_\_\_\_\_\_\_\_ Г.С.Даулетиярова

**Lesson Plan**

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| **Unit 8** | Sports |
| **Teacher name:** | Abdrakhmanova Aigerim Kaiyrzhanovna |
| **Date:** | 02.04.2024 |
| **Grade: 5 “Ғ”** | Number present: absent: |
| **Theme of the lesson:** | Sport for all  |
| **Learning objectives(s) that this lesson is contributing to:** | 5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups;5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; |
| **Lesson objectives:** | • use new words • learn demonstrative pronouns |

**Plan:**

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| **Part of the lesson Time** | **Teacher’s****activity** | **Student’s****activity** | **Assessment** | **Resources** |
| Beginning of the lessonWarming-up5 min. | **Organization moment:**1.GreetingAsk about the moods**Warm-up!**Write sumo wrestling on the board and ask students what they know about it | **The aim:** To increase students’ interest and develop speaking skills**Efficiency:** student’s enthusiasm for education increases | During the organization,the T uses the method of praising active pupils, for which the following words are used: “Good job”“Great” | Blackboard |
| Middle of theLesson5 min.10 min.15 min.5 min. | **Task 1.** Solve the crossword about sport:**Task 2.** Read the text and fill the table

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| **Sportsmen** | **Types of sport** |
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**Task 3.****Fill the gaps with the demonstrative pronouns this, these, that, those:**… is a footballer. … are footballers. …is a swimmer. …are swimmers. Find the odd one out:1)any, analyses, anything2)something, think, some3)not, nothing**Jigsaw speaking - Formative assessment** Teacher gives out the handout 1. Students have to complete 6 columns in the given tables. After that, the students work in expert groups and compare their answers (all students must have the same handout, i.e. student A or B, etc.) Then they are regrouped (groups of 4 with different cards) and they share the information in the new groups.**Listening Formative** Assessment: teacher chooses which listening task to use based on the level of the majority of the students.A1-A2: Students have to listen to 3 short situations and find the corresponding pictures.A2-high A2/B1: Students listen to the recording and complete the TRUE/ FALSE task.Peer-assessment: students swap their papers and check the answers.**Task 4.** Choose a type of sport and describe it

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| Volleyball | Tennis  | Soccer | Golf  |

e.g. VolleyballWe can play volleyball *indoor.*We use *a ball, a net* for playingThe players *hit and throw the ball.*It is a *team* sport.There are *6 players in the team.*We play volleyball *in the gym.* | Students check their vocabularyStudents get acquainted with the topicAfter the students understand the demonstrative pronouns Students complete 6 columns in the tablesLearners follow the instructions Learners choose a type of sport and describe it | **Descriptor:*** solve the crossword about sport

**Descriptor:**-fully understand the text**Descriptor:**- check answers- expand vocabularyT praise active Ps with phrases such as: “Good job!”“Well done!”**Descriptor:**-can describe types of sport | Worksheets Handout 1AudioVideo http:/www.youtube.com/watch?v=6pSfDvS6qfMHandout 2Students book |
| End of the lessonReflection5 min. | Feedback of students. They put their questions to the box. Students can evaluate their work and the work of their classmates in accordance with the certain criteria.Home task: Write an essay.**Saying goodbye** |  | **Descriptor:**-can write their thoughts | Stickers |

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