Бекітілді

№30ЖОББМ-нің әдістемелік ісі жөніндегі орынбасары \_\_\_\_\_\_\_\_\_\_\_\_ Г.С.Даулетиярова

**Lesson Plan**

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| **Unit 8** | Sports |
| **Teacher name:** | Abdrakhmanova Aigerim Kaiyrzhanovna |
| **Date:** | 02.04.2024 |
| **Grade: 5 “Ғ”** | Number present: absent: |
| **Theme of the lesson:** | Sport for all |
| **Learning objectives(s) that this lesson is contributing to:** | 5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups;  5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics;  5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics; |
| **Lesson objectives:** | • use new words  • learn demonstrative pronouns |

**Plan:**

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| **Part of the lesson Time** | **Teacher’s**  **activity** | **Student’s**  **activity** | **Assessment** | **Resources** |
| Beginning of  the lesson  Warming-up  5 min. | **Organization moment:**  1.Greeting  Ask about the  moods  **Warm-up!**  Write sumo wrestling  on the board and ask students what they  know about it | **The aim:** To increase students’ interest and  develop  speaking skills  **Efficiency:** student’s enthusiasm for education  increases | During the organization,  the T uses the  method of  praising active  pupils, for which the  following words  are used:  “Good job”  “Great” | Blackboard |
| Middle of the  Lesson  5 min.  10 min.  15 min.  5 min. | **Task 1.** Solve the crossword about sport:    **Task 2.** Read the text and fill the table     |  |  | | --- | --- | | **Sportsmen** | **Types of sport** | |  |  |   **Task 3.**  **Fill the gaps with the demonstrative pronouns this, these, that, those:**  … is a footballer.  … are footballers.  …is a swimmer.  …are swimmers.  Find the odd one out:  1)any, analyses, anything  2)something, think, some  3)not, nothing  **Jigsaw speaking - Formative assessment**  Teacher gives out the handout 1. Students have to complete 6 columns in the given tables. After that, the students work in expert groups and compare their answers (all students must have the same handout, i.e. student A or B, etc.) Then they are regrouped (groups of 4 with different cards) and they share the information in the new groups.  **Listening Formative** Assessment: teacher chooses which listening task to use based on the level of the majority of the students.  A1-A2: Students have to listen to 3 short situations and find the corresponding pictures.  A2-high A2/B1: Students listen to the recording and complete the TRUE/ FALSE task.  Peer-assessment: students swap their papers and check the answers.  **Task 4.** Choose a type of sport and describe it   |  |  |  |  | | --- | --- | --- | --- | | Volleyball | Tennis | Soccer | Golf |   e.g. Volleyball  We can play volleyball *indoor.*  We use *a ball, a net* for playing  The players *hit and throw the ball.*  It is a *team* sport.  There are *6 players in the team.*  We play volleyball *in the gym.* | Students check their vocabulary  Students get acquainted with the topic  After the students understand the demonstrative pronouns  Students complete 6 columns in the tables  Learners follow the instructions  Learners choose a type of sport and describe it | **Descriptor:**   * solve the crossword about sport   **Descriptor:**  -fully understand  the text  **Descriptor:**  - check answers  - expand vocabulary  T praise active  Ps with phrases  such as:  “Good job!”  “Well done!”  **Descriptor:**  -can describe types of sport | Worksheets  Handout 1  Audio  Video  http:/www.youtube.com  /watch?v=6pSfDvS6qfM  Handout 2  Students book |
| End of the lesson  Reflection  5 min. | Feedback of students. They put their questions to the box.  Students can evaluate their work and the work of their classmates in accordance with the certain criteria.  Home task: Write an essay.  **Saying goodbye** |  | **Descriptor:**  -can write their thoughts | Stickers |

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